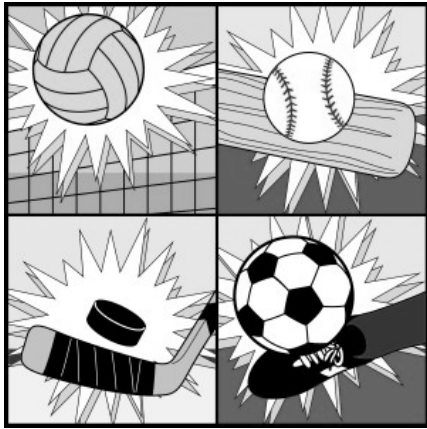


SUMMER ERUDITION (2011)

Class-VII

"Sports remain a great metaphor for life's more difficult lessons. It was through athletics that many of us first came to understand that fear can be tamed; that on a team the whole is more than the sum of its parts; and that the ability to be heroic lies, to a surprising degree, within."

---Susan Casey



Cricket grew out of the many stick-and-ball games played in England 500 years ago, under a variety of different rules. The word 'bat' is an old English word that simply means stick or club. By the seventeenth century, cricket had evolved enough to be recognizable as a distinct game and it was popular enough for its fans to be fined for playing it in Sunday instead of going to church. Till the middle of the eighteenth century, bats were roughly the same shape as hockey sticks, curving outwards at the bottom.

*How that early version of cricket played in village England grew into the modern game played in giant stadiums in great cities is a proper subject for history because one of the uses of history is to understand how the present was made. **And sport is a large part of contemporary life: it is one way in which we amuse ourselves, compete with each other, stay fit, and express our social loyalties.** If billions of Indians today drop everything to watch the Indian team play a Test match or a one-day international, it is reasonable for a student to explore how that stick-and-ball game invented in south-eastern England became the ruling passion of the Indian sub-continent. This is particularly so, since the game was linked to the wider history of colonialism and nationalism and was in part shaped by the politics of religion and caste. This project aims at creating a synthesis between academic subjects and a sport which is loved by us all.*

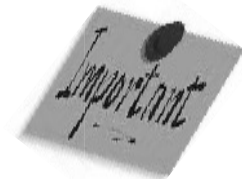
This is an integrated project wherein all academic subjects would have individual projects:

Topic: Cricket and I

Details: All subjects one project each.

Each project carries 5 marks (to be evaluated in FA1)

Date of submission: 30 June.2011



English:

Prepare a bio-sketch of your two favourite cricketers providing information along with pictures in a file.

Sources: Internet, Magazines, Newspaper.

Instructions: Use an A4 sheet for the project.

Rubric for assessment: (presentation : 2 marks + content 3 marks)



Hindi

ACTIVITY & दक्ष्यत रफक ल्यक्सु

PROCESS & फडडसV इज वक/ककफिर फप=कसा ध लक;रक लस दक्ष्यत कुकब,
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Instructions: & वकVZ "कहV] फडडसV इज वक/ककफिर फप=A

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Mathematics

Read the given data about a few batsmen.



Batsman	Matches Played in IPL (2010)	Runs Scored
S Tendulkar	15	618
J Kallis	16	572
S Raina	16	520
S Ganguly	14	493
M Vijay	15	458

Draw a bar graph showing comparison of scores of the given players.

1. Name the highest and lowest run scorers.
2. Calculate the range of the given data.
3. Find the mean runs scored by the highest and lowest run scorers.

Instructions: Draw the bar graph in the maths scrap book

Rubric for assessment: (presentation: 2marks + accuracy: 3 marks)

Science

Make the daily diet plan of your favourite cricketer and specify the components of food of each meal. Also paste one picture of the selected player.



Meal	Food	Components
Breakfast		
Lunch		
Evening Tea		
Dinner		

Instructions: Draw and complete the chart in the scrap book along with pasting pictures.

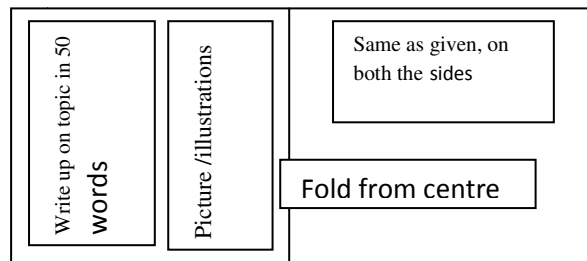
Rubric for assessment: (presentation: 1 marks + content: 2 marks + accuracy: 2 marks)

Social Science

Activity: Students have to Create a brochure to describe the world of cricket under the following heads in 50 words each format as given along (1 fold – 4topics)

Topics:

- Origin
- Making of rules
- Growth of test cricket
- IPL



Instructions: Use an A4 sheet for the project.

Rubric for assessment: (presentation: 2 marks + content: 3 marks)

Sanskrit

okD; fuekZ.k
fØdsV ds [ksy dk n`”; cukdj laLÑr esa ik; p okD;
cuk; jA

vko”; d lkexzh& jaxhu ,0Qksj “khV A

ewY; kadu fcUnq& vfHkO; fDr & 1 vad] fo" k; oLrq & 2 vad]

izLrqfrdj.k & 2 vad



French

Traduisez en anglais et choisissez une phrase seulement :-

Cricket :-

Personne ne sait quand ou où le cricket a commencé, mais il y a un corps d'évidence, une grande partie de cela circonscrit, cela suggère fortement que le jeu a été conçu pendant les temps Saxons ou normands par les enfants vivant dans le Weald, une région de bois denses et de clairières dans l'Angleterre du sud-est qui est à travers Kent et Sussex. Aux temps médiévaux, le Weald a été peuplé par la petite agriculture et les communautés travaillant le métal.

« OU »

Il est tout à fait probable que le cricket a été conçu par les enfants et a survécu pour beaucoup de générations comme essentiellement un jeu d'enfants. La participation adulte est inconnue avant le début du 17ème siècle. Peut-être le cricket a été tiré des terrines, la supposition joue aux boules est le sport plus vieux, par l'intervention d'un batteur essayant d'arrêter la boule d'atteindre sa cible en le frappant loin.

Instructions: The translation is to be done in the French notebook. The translation is to be complimented with pictures and illustrations

Rubric for assessment: (presentation: 2 marks + accuracy of translation: 3 marks)

